

General Rubric for Online Discussion Forums

Below is a general rubric for discussion forums, which can be adjusted for varied types of discussions with the appropriate point value assigned to each discussion forum.

	Exceeds (Points TBD)	Meets (Points TBD)	Approaches (Points TBD)	Does not include (Points TBD)
Timely and active participation	Posts initial response before due date. Posts, replies, and/or asks questions four or more times throughout the week.	Posts initial response by the due date. Posts, replies, and/or asks questions two to three times throughout the week.	Posts initial response after the due date. Posts, replies, or asks questions one time throughout the week.	Posts initial response after the due date.
Substantive and complete response to question(s)	Fully responds to the question(s). Post is supported by connections to the reading and real-life examples.	Fully responds to the question(s). Post is supported by connections to the reading or real-life examples.	Partially responds to the question(s). Provides vague or incomplete connections to the reading or personal and real-life examples.	Response is vague, off topic, or a repetition of ideas.
Thoughtful contributions to learning community	Poses thoughtful questions or novel ideas to peers that generate new ideas and group discussion.	Asks questions or posts thoughtful responses that generate a single peer's response.	Posts minimal or vague responses to peers that do not motivate a response (e.g., "I agree with you, Sherry!")	Does not post and/or reply to peers.

For more examples of discussion board rubrics, visit Chen, B., deNoyelles, A., Thompson, K., Sugar, A., & Vargas, J. (2014). Discussion rubrics. In Chen, B., deNoyelles, A., & Thompson, K. (Eds.), *Teaching online pedagogical repository*. Orlando, FL: University of Central Florida Center for Distributed Learning. Retrieved from <https://topr.online.ucf.edu/discussion-rubrics/>.