

Stop–Start–Continue

Instructions: Invite students to respond to questions in the Stop-Start-Continue format. By midway through the term, students are able to provide feedback about their learning experiences. Ask them to list anything they wish would be stopped in class. Examples can include the use of certain materials, activities, instructor behaviors, etc. Then have them post anything they think should start—for example, more time for discussion, papers being returned more quickly, or opportunities to earn bonus points. Finally, ask them to describe what is working well and should be continued. Collect students’ responses and follow up with students as soon as possible to let them know what you learned from the feedback and what you intend to do with the feedback. (See the following page for a template).

Course: _____ Instructor: _____

Stop	Start	Continue
What do you wish we would stop doing in class?	What do you think we should start doing in class?	What is working well and should be continued?