

Beginning and Ending Your Class Session

Consider these ways to begin and end your lecture effectively.

Open class by...	Close class by...
Asking students a question that you will answer during the class or have students answer at the end of class	Having students answer your initial question using what they have learned in the class
Asking students to write down their questions on the lecture topic, and having a few students share with the class	Having students summarize what they have learned, reflecting on which of their questions were answered and which questions remain unanswered
Posing a complex problem, possibly a real-world application, to which students offer initial solutions	Having students apply new knowledge from the lecture by revising their initial solutions to the problem posed at the start of class
Telling an interesting story, sharing an anecdote, or making a pop culture reference that piques students' interest in the topic of the class	Having students summarize what they learned by making connections to the opening story told in class
Connecting students' previous lab or class session experiences to the content of the day, illustrating how the concepts are interrelated	Presenting a thought-provoking problem or question related to the lecture that students will consider during their next lab or the next class session