

Making Your Course Content Relevant

Kristin Webster, PhD; Assistant Professor, Department of Mathematics; California State University, Los Angeles [00:00:06] What are the issues on campus?

Kristin Webster, PhD [00:00:07] When the problem is one that they're already familiar with, they already have a lot of knowledge about that. It's much better instead of me giving them six examples for them to take a problem and try and figure out what the variables in the data are.

Kristin Webster, PhD [00:00:19] Alright, Selene?

Selene, Student; California State University, Los Angeles [00:00:20] If we have an influx of students, they know if they're all English majors to give more English classes.

Selene, Student [00:00:25] I know the professor has different life experiences than I do, so she brings something that I can relate. It would be hard for me to even understand the concept. Putting it in real life experiences makes it more of a connection, and I feel like it stays more with you.

Kristin Webster, PhD [00:00:40] When it's their problem, they absolutely care more and it's actually extremely empowering to them to learn that something in math class can help them in their, that can actually help them in their real world.

Ece Karayalcin, MFA; Professor of Film; Miami Dade College [00:00:51] There's a standard, right, that we need to adhere to, even if we have the most brilliant idea in our minds. If you don't put it in the standard industry, standard format, you're not going to be able to, you know, sell that idea.