

Getting to Know Your Students

Robert Puhak, PhD; Associate Professor, Department of Mathematics; Rutgers University - Newark [00:00:04]
Then what would change in x be? Michelle?

Robert Puhak, PhD [00:00:08] I pride myself on getting to know my students' names as soon as possible within the first day or two of class. If I have a larger class, obviously, it takes a few days longer.

Robert Puhak, PhD [00:00:18] Jolina.

Jolina, Student; Rutgers University - Newark [00:00:18] So that's going to be delta y .

Jolina, Student [00:00:20] Why when he calls my name, it's like a personal connection. You know, it's not just like, oh, you're student number one, student number two.

Ece Karayalcin, MFA; Professor of Film; Miami Dade College [00:00:27] Ronnie, what do you think?

Ronnie, Student; Miami Dade College [00:00:28] I agree with all the plot points. It was more like fluid motion throughout.

Ece Karayalcin, MFA [00:00:32] Exactly, exactly.

Ronnie, Student [00:00:33] When she asks for an opinion, it's a lot easier when you're, you feel like a not just a number in the classroom, but you're actually a person that she knows and understands.

Ece Karayalcin, MFA [00:00:41] My whole teaching philosophy is to be able to understand students. At the beginning of each semester, I give them a survey letting me know what their objectives are, what their background is, what do they want out of this class. When I talk to them in class, I can bring their goals up.

Ece Karayalcin, MFA [00:01:01] That may be your starting point in this career, right?