



Observe & Analyze

Instructor [00:00:00] All right. Have a good weekend.

Student [00:00:11] Hey, do you have a minute?

Instructor [00:00:12] Sure.

Student [00:00:14] I'm really disappointed with how I did on the midterm. 17 out of 25, that's failing. I studied all weekend and I just don't think I fully understood everything.

Instructor [00:00:25] I see. I'm sorry your grade doesn't seem to reflect the work you're putting in. Do you have a specific question or topic you had trouble with or...

Student [00:00:32] Well, I wanted to see if I could do extra credit or if there's a way for me to redo some of these questions for a higher grade. I checked the syllabus again, and the grading breakdown is pretty clear from the pie chart. 100 points total. 25 for the midterm exam, 35 for the final exam, 30 for homework problems, and 10 for discussion posts.

Instructor [00:00:52] That's right, yeah.

Student [00:00:53] And I'm going to make sure I work even harder in the second half of the semester. But is there a way for me to get any extra points? Even if I were to get a perfect score in everything else, which I haven't so far, I still can't get higher than a B-plus now.

Instructor [00:01:06] No, no, I don't allow for any redos or extra credit. It just wouldn't be fair. And I know the minute I let students retake exams or get credit by resubmitting responses, people will take advantage and not put in their best effort the first time. And it would be double the work for me to grade. But how are you doing on your homework and discussion posts? Those count for 40 points.

Student [00:01:30] I've been doing okay getting in my discussion post, but I was late on a couple of the homework practice questions. I think it was two when I checked this morning on the progress page?

Instructor [00:01:39] Yes, I can see here you submitted two of the seven practice assignments late, so those were automatic zeros. And each of those was worth two points. Perhaps you could set a goal to submit the homework on time in the back end of the semester.

Student [00:01:54] My goal is always to turn these in on time. The discussion posts aren't an issue because we have a few days to submit the initial post and a few days after to reply. But we only have two days to do the homework, and I work on the days in between our classes, so sometimes I end up finishing the homework an hour or two late.

Instructor [00:02:11] I understand and appreciate you're working while taking classes. We're all busy. But this is a good practice for the real world. When you're in a corporate environment, you won't be able to submit a report or do a presentation late. You'll lose the client. This is good learning to help you better manage your time and meet deadlines.

Student [00:02:29] OK, I get where you're coming from. The only thing is that whenever we turn in something late, we don't get any feedback on it. Before you asked if there were certain topics on the midterm that I struggled with, and I'm afraid it's the ones that I submitted the homework late and didn't get your feedback. I always read what you write and I've found it extremely helpful.



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Instructor [00:02:49] I'm glad you read it. I spend a lot of time writing the comments, so I'm glad to hear they're being used. Well, I appreciate the conversation and hearing your input. And although I don't offer extra credit or accept late work, what I'll do is look at how the whole class performed on the midterm based on each of our course outcomes. I have a chart that maps the questions to the outcomes, and if there's something the whole class didn't understand, I'll upload additional materials and practice problems because you'll all need to master these things before the final, which is cumulative. Will that help?

Student [00:03:23] I know it won't help my midterm grade, but it'll at least help me do better on the final, I hope.

Instructor [00:03:29] I hope so too. Just keep putting in that work. Get your homework in on time and come by my office hours if there's something you don't understand, OK?

Student [00:03:39] OK. Thanks.

Student [00:03:46] Yeah, it didn't go so well. I'm really worried about losing my scholarship.

Student [00:03:56] I know, but if I can't come back from this grade, why try?