



## Defining Learner-Centered, Meaningful, and Measurable Outcomes and Objectives (Part 1)

**Narrator** [00:00:05] Whether you are provided course outcomes and learning objectives or you are creating your own, you will want to begin by making sure they are learner-centered, meaningful, and measurable. To ensure your outcomes and objectives are learner-centered, be sure they are written from a student's point of view. This can be accomplished by writing "The student will be able to..." or "You will be able to..." rather than "The course prepares the student to..."

**Narrator** [00:00:32] Meaningful course outcomes represent knowledge and skills that students may utilize in subsequent courses or in their future. In other words, meaningful course outcomes are what you want your students to remember five or even ten years from now. And the meaningful learning objectives you create will help them master the knowledge and skills they will need to demonstrate mastery in those outcomes.

**Narrator** [00:00:55] Effective outcomes and learning objectives also contain action verbs that describe what students will specifically do that can be measured through aligned assignments or assessments. Action verbs such as "explain," "analyze," or "create" describe actions that can be measured, while verbs that reflect internal states like "understand" or "appreciate" are much more difficult to measure. In the next video, we'll review how to apply these characteristics to sample course outcomes and learning objectives.