



Identifying Learning Objectives

Narrator [00:00:05] Course outcomes are typically divided into learning objectives that define what students need to know and be able to do before they can achieve your course outcomes. For example, if our course outcome for Sociology 101 is to explain the interdependency of social institutions, then the learning objectives are to identify social institutions, define interdependency, and describe interdependency of two social institutions.

Narrator [00:00:34] Creating learning objectives is often very helpful for planning the learning activities, assignments, and assessments that will help students gain the necessary knowledge and skills needed to ultimately master the course outcomes. While course outcomes incorporate a wide range of content, learning objectives tend to describe more specific and discrete units of knowledge and skills that can be accomplished in a shorter time frame.

Narrator [00:01:00] Let's look at an example for the course titled English 102, one course outcome is "Students will be able to critique 20th century literary texts." The learning objectives that support student growth toward this outcome could include "Students will be able to: Determine an author's point of view. Critique an essay. Interpret fictional narrative. Develop a thesis statement."

Narrator [00:01:29] Let's look at another example of learning objectives designed to build toward a course outcome from an introduction to cooking course: "Create recipes using dry, moist, and combination heat cooking processes." "Students will be able to: Create a recipe to oven-braise a root vegetable. Properly cook pasta to al dente stage. Pan sear a chicken thigh."

Narrator [00:01:56] Now that you have seen a few examples of how learning objectives can build toward course outcomes, you can determine how best to sequence the learning objectives into subsections often called modules or units. The next video will demonstrate how to ensure that course outcomes and objectives are written in a way that is learner-centered, meaningful, and measurable.