



## Analyzing, Revising, or Developing Course Outcomes and Learning Objectives

**Narrator** [00:00:04] Course, outcomes are statements that clearly describe what students will know and be able to do when they successfully complete a course. Course outcomes may be provided to you by your department, institution, or accrediting agency or you may need to create your own.

**Narrator** [00:00:21] If you are creating course outcomes from scratch, begin by listing what you want students to know and be able to do when they complete your course. You may find it helpful to talk to faculty who teach prerequisite courses to identify the knowledge and skills your students will have learned. In addition, talking to faculty who teach the subsequent courses your students are likely to take can help you identify the skills they expect your students to have gained in prior courses. You may even want to reach out to people who work in your industry to ask them about the knowledge and skills they look for in new hires. Finally, integrate transferable skills that students may be able to use in subsequent courses, career, and life. Also, consider integrating discipline-specific ways of thinking or skills that your students will use to perform tasks as a professional in your discipline.

**Narrator** [00:01:15] After doing this work, identify the most meaningful outcomes, those that you want your students to know and be able to take with them into the future. This can be determined by asking yourself: What is the big impact I want my course to have on my students two or three years after they have finished college and are in their post-college life and profession? Meaningful outcomes will define these skills.

**Narrator** [00:01:42] It is best to narrow down your list to the four to seven outcomes that could be met in the time allotted to your course. Finally, work to ensure they are learner-centered, meaningful, and measurable using the process outlined in the next video.