



ACUE

Student Success
Through Exceptional
Teaching

What Can You Do If You Are Provided With Course Outcomes?

Jeff Suarez-Grant; Senior Instructional Designer; Center for Effective Teaching and Learning; California State University, Los Angeles [00:00:10] If you've been given departmentally mandated course outcomes and you're feeling like, I can't change them or what do you do? Well, you can create subordinate objectives. You can that, that process allows you to sharpen the language to make the outcomes more measurable. It actually gives the faculty some flexibility. So if an outcome says "demonstrate understanding of," that is not measurable, it's not particularly useful for course design, but then that means the faculty can, you know, specify what that means, to demonstrate understanding of something.

Kelly Lester, MFA; Director, Center for Faculty Development; The University of Southern Mississippi [00:00:39] I have taken the agency to go back and check them and see if they're student friendly. I also think it's important to check and see if they really align with the activities and the assignments that I'm doing in the course. I think that many faculty end up inheriting them and think, Oh, well, that's probably taken care of. And then the course evolves and they haven't gone back to check them. And so for me, as I have taught courses over and over again, even my own courses, I go back and say, Is this what I'm teaching? Is this still aligned with the content of the course, the activities, and really trying to make sure that they're written in a way that the students understand what we're going to do in the course and that that can guide them through the course.