

Use Quizzes as Formative Assessments

The quiz tools in your learning management system (LMS) make it relatively easy to create quizzes with different types of questions (e.g., true/false, multiple choice, open text, and essay) and offer “just in time” feedback to students, so they understand why their responses are correct or incorrect and where to find pertinent information in the course materials.

Quiz tools are excellent resources for keeping students on track, increasing learning, and minimizing instructor time on grading. It is helpful if quizzes are more low stakes, meaning that they are worth points, but not too many. It’s also motivating for students if you allow them to retake the quiz multiple times within a given time frame. To encourage students to engage in the quiz more than once, let them know you will use their highest score as the final quiz grade (Boettcher & Conrad, 2016).

Provide quiz instructions that explain the purpose of the quiz and encourage students to answer questions based solely on what they understood from the video lecture(s) and/or selected reading(s).

Sample Quiz Directions

The purpose of this quiz is to let me know how effective my online lecture was at explaining the complex process of cellular respiration. Your responses to the quiz questions will let me know if I need to provide any additional support or resources. Please do not use notes or refer back to the materials when you take this quiz. You will receive 5 participation points simply for taking the quiz, not for the number of answers you get right. Thank you for your help! You may retake the quiz as often as you’d like until the due date. In addition, You may also want to consider using the content from this quiz as a study guide for the final assessment.

Reference

Boettcher, J. V., & Conrad, R.-M. (2016). *The online teaching survival guide: Simple and practical pedagogical tips* (2nd ed.). Jossey-Bass.