

Ensure Students Understand and Utilize Instructor Feedback

Although students typically want feedback on their assignments, many students may not have the experience of carefully reading and applying feedback (LeVan & King, 2016). By providing structured activities and assignments, you can help students understand and use your feedback to improve this and future assignments. The following practices provide opportunities for students to actively engage with instructor feedback:

- Hold virtual office hours to answer questions about feedback on the assignments.
- Have students participate in a discussion board about their feedback that asks them to discuss what was strongest about their paper and what they need to do to improve it.
- Have students revise and resubmit their first assignment and post a reflection addressing: what they changed when they revised the paper and what they plan to do differently on future assignments. See example below.

Revise and Resubmit Reflection Assignment (5 points)

The purpose of doing this reflection is to help you use the feedback on this paper to ensure your next paper is even better.

1. Carefully read the feedback provided on your first draft. Email the instructor if you have any questions about the feedback you received.
2. Use the feedback to revise your paper and resubmit the improved version.
3. In the comments section where you submit your paper, answer the following questions:
 - a. What are three revisions that made your paper stronger?
 - b. Now that you've revised your first assignment, what do you plan to focus on, think about, or do differently on your next paper?