

4E: Observe & Analyze II

Robert Onorato, MBA, Professor, Business [00:00:00] Thank you for taking the time to fill out the Critical Incident Questionnaire or CIQ about last week's classes and discussion. Your feedback is very important. I wanted to share a few things that I learned from your comments. I see that many of you said that you were engaged in small group discussion and that you got a lot out of it. That's good because I'm planning on doing another small group activity for this week's classes. I also see that there are a lot of comments about the video that we watched last week. It seems that some of you thought it was boring and confusing.

Students [00:00:34] [Class laughing and talking].

Student [00:00:34] Understatement.

Robert Onorato, MBA, Professor, Business [00:00:36] I agree that it probably wasn't the most interesting video and it probably provided less information than it should have. Therefore, I've uploaded a video of my own for you to watch. You can find it under the Resources tab of the main course page. I've also included some homework questions for you to complete so that I can be sure that you got all of the information. This is key. It's not the most entertaining video that you'll see, but it does provide all the information that you'll need.

Student [00:01:08] I generally like the videos, but I have to admit I was pretty confused. I like getting a video to review, but what if we still don't get it?

Robert Onorato, MBA, Professor, Business [00:01:17] Well, that's the purpose of the CIQ. I know it takes a few minutes to fill it out, but it provides a lot of useful information for me—where the class might be struggling and what I might need to spend more time on. Finally, I see that you found it helpful to get peer feedback on your project. Even if it's hard to get criticism about your work, it's usually more helpful to hear constructive criticism than just someone say, "That's great."

Student [00:01:45] I like that you required us to comment on a specific item in the rubric. That way we weren't just telling someone they did a bad job.

Robert Onorato, MBA, Professor, Business [00:01:52] Yes, that way you offered specific feedback that your peers could use to improve. That's the most helpful.

Student [00:01:58] Yeah, I worked on a project with the team this summer and we were always looking at each other's work to make sure it was right.

Robert Onorato, MBA, Professor, Business [00:02:04] Good point. That's more like the real world. Most people work in teams and they're required to offer feedback to their teammates. OK, that's it for this week's CIQ. Thank you all for filling it out. It was helpful for me. I hope my responses were helpful for you. In addition, over time, you might notice patterns in your responses. For example, you might notice that you disengage from some of your lectures. So what do you do if you notice these patterns? Well, you want to come up with ways to stop yourself from tuning out. For example, you might stop, raise your hand, and ask your professor a question.

Robert Onorato, MBA, Professor, Business [00:02:42] Let's move on to the results of the exam that we took last week. Overall, the class made good progress. I'm gonna hand back the exams, as well as a reflection activity called an exam wrapper. Let's take the last 10 minutes of class and fill out the exam wrapper.

Student [00:03:05] Can you remind us of the purpose of this? Is it part of our grade?

Robert Onorato, MBA, Professor, Business [00:03:09] No, it's to help you with your studying. It's to help you see what you need to focus on when you study.

Student [00:03:17] Um, why is number three wrong?

Robert Onorato, MBA, Professor, Business [00:03:19] We're not going over the exam right now. We're gonna go over the exam wrapper.

Student [00:03:24] What if we don't remember how much time we spent studying?

Robert Onorato, MBA, Professor, Business [00:03:28] You should at least try and estimate.

Student [00:03:32] Should we include our reading time?

Student [00:03:35] OK, but I really think you marked this one wrong.

Robert Onorato, MBA, Professor, Business [00:03:39] Uh, sure. And don't forget, we're not going over specific problems right now.

Student [00:03:44] Do I just list, like, the questions I got wrong?

Robert Onorato, MBA, Professor, Business [00:03:47] No. You want to look for patterns in your answers. Did you not follow directions? Did you not answer the question completely?

Student [00:03:55] Oh, OK, I get it.

Robert Onorato, MBA, Professor, Business [00:04:00] OK. That's it for this class. Please hold on to your exam wrappers to study for the next exam.

Student [00:04:06] So you're not gonna collect these?

Robert Onorato, MBA, Professor, Business [00:04:09] No, they're to help you prepare better for the next exam.