

Prompt Student Reflection Through the Use of an Exit Slip

Exit slips can help to identify what was learned, provide information on the misconceptions students may still have, and provide excellent opportunities to ask students to engage in self-reflection on their academic progress.

Self-Reflection Exit Slips

This exit ticket from Jennifer Whitley, PhD, Lecturer of Mathematics at Park University, uses growth mindset language to help students understand the importance of reflecting on their strengths and next steps.

Rate yourself on the following learning targets [list the areas of focus for the module, microlecture, or discussion]. Remember that we are just beginning, and you will continue to develop fluency in these objectives.

- 1: Got It! I feel confident and competent in both my conceptual and procedural knowledge of the objective.
- 2: Almost, but not yet! I need more individual review and practice on the objective.
- 3: Kind of! I still have a few questions concerning parts of the objective, and I plan on meeting with you to go over these questions.
- 4: Not yet! I know I can get it, but I need to spend a substantial amount of time with your assistance in understanding key parts of the objective.

Reach out to students if they give themselves a rating of 3 or 4 to discuss ways they can improve and you can support them.

Other types of exit slips include:

Test Question Exit Slips

Ask students to write a question they have about the course content or a question they think would make a great test question. These responses can be useful in uncovering student misconceptions or common questions. You can also become aware of what concepts students think are important for assessment.

“Got It” Exit Slips

Have students write down the one thing that was crystal clear for them by the end of the module, microlecture, live synchronous session, or discussion. This can provide you with meaningful feedback about what worked well in your instruction and provide students with concrete evidence of their learning.