

## They Say—You Say

The following chart will help you respond to students based on how they reply to your questions and what your goals are for responding.

Student Response	Your Goal	Question Stem
No students respond to your question.	Elicit responses by supporting students and guiding them to share an answer.	1. Repeat the question.
		2. Rephrase the question. (Add a statement before the question to establish context.)
		3. Reduce the question. (Ask a smaller version of the question or break the question into parts.)
A student provides the correct answer.	Give approval of the student's contribution and provide meaningful insight into the type of answers you're looking for to others.	Praise the thinking behind the answer: "Yes, you're on the right track because..."
A student provides the correct answer, but there are other possible answers.	Encourage another student to extend or add to the answer.	"You have uncovered an aspect of the reading. Could someone add to this thinking?"
The student's answer is unclear.	Coax more out of the student and to help him/her uncover the assumptions being made.	"How might you modify your answer if you took into account...?"
		Rephrase the answer and ask if that was what the student meant: "So what I heard you say was you think the author was not being clear in his/her description? Is that correct?"
The student's answer is incorrect.	Lead the student to discover his/her error.	"Yes, but if you come to that conclusion, don't you also have to assume...?" "I'm not sure I'm following your thinking here. Could you please clarify your thoughts?"