

## Encouraging Student-to-Student Interactions

Use the following techniques to limit your own talking and encourage student-to-student interactions.

Stance	Purpose	Examples
Confirming	Ask other students to confirm or comment on the previous student's response or comment.	"Maria, do you agree with what Hassan said?" "Jean, what do you think about that?" "Dave, when you heard Robert make that comment, what were you thinking?"
Checking	Collect different responses to the same question or problem.	Ask the same question several times in a row without commenting on individual student responses.
Reflecting or Restating	Distribute the student's turn and input throughout the class; make the response available for comment, agreement, or disagreement.	"What I think I hear you saying is . . . Is that right?" "Don't let me put words in your mouth..." "Am I hearing you correctly when you say...?"
Redirecting	Direct student questions back to the class or to specific members of the class.	"In response to Jamal's question to you..." "That's a good question. What do the rest of you think about that?"