

Self-Grading Guide for Class Discussions

The following guide contains my assessment criteria for your participation during class discussions. Please consider your participation during today’s discussion by checking “yes” or “no” for each of the statements below, and then complete the summary.

Statement	Yes	No
I. Demonstrated Engagement		
(a) I listened attentively and made eye contact with the speakers.		
(b) I provided a response that demonstrated my interest in the speaker’s contribution.		
(c) I summarized my key takeaways or insights from the discussion.		
II. Posed Questions		
(d) I asked a classmate to clarify or elaborate on his or her point.		
(e) I posed a question about the causes or impact of an issue.		
(f) I asked a question that caused my classmates to consider a different perspective.		
III. Added Comments		
(g) I pointed out a connection between my classmates’ ideas, course topics, or course learning outcomes.		
(h) I summarized or recapped a key point from today’s discussion or a previous discussion.		
(i) I used a classmate’s contribution as a jumping-off point to present a new idea.		
(j) I introduced a counterargument into the discussion.		
IV. Added Resources		
(k) I reminded my classmates of a relevant resource from the syllabus or course site that would add to the discussion.		
(l) I presented a new website, reading, or video that would add to the discussion.		

Response Summary

Count the number of statements that you responded “yes” to. Circle the category below that best describes your participation today.

“Yes” Count	0	1-2	3+
Level	“Hesitant Contributor”	“Developing Contributor”	“Effective Contributor”
Instructor Feedback	Please try to contribute next class! If you have any concerns about participating, please discuss them with me.	Good work today! See if you can challenge yourself to add 1-2 more comments or questions next time.	Great job! Thank you for participating today. Please continue participating at this level in future classes.