

## Concept Application: Choose Two Application Activity

To complete the Active Learning Cycle, assign problems and/or scenarios to provide students with opportunities to apply the content and skills they have learned. Below is a format you can follow or adjust to ensure students apply what they have learned.

### Choose Two Discussions

The purpose of this activity is to complete the Active Learning Cycle by asking students to apply the content and skills they learned during the concept exploration and concept introduction stages to authentic scenarios, problems, or case studies. To provide additional motivation for students, give them a choice to respond to the scenario, problem, or case study they find most interesting.

1. Create several (four to six) discussion forums, each with a different problem or scenario designed to have students apply what they have learned from the assigned learning resources.
2. Have students reply to the discussion forum by a defined date. To encourage a wide variety of responses, use the discussion forum settings that require students to post before they can read additional posts.
3. Establish a deadline for students to post comments or questions to at least two of their peers who responded to the same discussion forum. In order to broaden students' thinking, ask them to post comments and questions to peers who had different responses than their own.
4. After the deadline for peer replies, post a reply to each group's discussion forum to ensure accuracy, clarify where needed, and/or summarize concepts.

Conclude the application activity with an announcement or email to the full class with a summary of the most complete responses to the prompts, problems, or scenarios.