

## Use Analytic Teams for Problem-Solving and Analysis

Using Analytic Teams allows students the opportunity to practice problem-solving and analysis through varied team-based roles.

1. Select a problem or an issue (e.g., a case study or a problem-based scenario) related to the course's learning outcomes.
2. Form groups of five to six students, depending on which roles you want addressed. Examples of possible roles include
  - the proponent, who lists points of agreement with supporting evidence;
  - the critic, who lists points of disagreement with supporting evidence;
  - the illustrator, who identifies the most relevant and persuasive examples;
  - the skeptic, who prepares substantive, challenging questions; and
  - the summarizer, who recaps the key points and crafts a conclusion.
3. Describe the product that each team needs to create such as a report, presentation, or blog.
4. Provide a rubric for students to use to meet your expectations.