

Provide a Module Road Map

Providing a road map of the week’s module will help students to put the module content in context and to plan their work time more effectively. A module road map should include the following.

| <p>Module identifiers</p> | <ul style="list-style-type: none"> • Week number or module number • Beginning date and end date • Unit name or topic title | | | | | | | | | | |
|--|--|------|------|------------------------|--|------------|--|------------------|--|-----------------|--|
| <p>Module introduction</p> | <p>How does the topic fit in with previous modules? How does it connect to the course’s learning outcomes?</p> | | | | | | | | | | |
| <p>Unit or module learning outcomes</p> | <p>At the end of this module, students will be able to</p> <ul style="list-style-type: none"> • demonstrate... • apply... • evaluate... | | | | | | | | | | |
| <p>Sequence or order of tasks to complete this week (Each item should be linked to associated rubrics and/or to assignment directions.)</p> | <ul style="list-style-type: none"> • First item students need to do in the module. • Second item students need to do in the module. • Third item students need to do in the module. | | | | | | | | | | |
| <p>Deadlines for exercises, assessments, and readings</p> | <table border="1"> <thead> <tr> <th data-bbox="670 1241 1122 1310">Item</th> <th data-bbox="1122 1241 1404 1310">Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="670 1310 1122 1379">Exercise or assignment</td> <td data-bbox="1122 1310 1404 1379"></td> </tr> <tr> <td data-bbox="670 1379 1122 1449">Assessment</td> <td data-bbox="1122 1379 1404 1449"></td> </tr> <tr> <td data-bbox="670 1449 1122 1518">Discussion forum</td> <td data-bbox="1122 1449 1404 1518"></td> </tr> <tr> <td data-bbox="670 1518 1122 1587">Read pages x–xx</td> <td data-bbox="1122 1518 1404 1587"></td> </tr> </tbody> </table> | Item | Date | Exercise or assignment | | Assessment | | Discussion forum | | Read pages x–xx | |
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| Assessment | | | | | | | | | | | |
| Discussion forum | | | | | | | | | | | |
| Read pages x–xx | | | | | | | | | | | |
| <p>Multimedia resources and required readings</p> | <p>Provide reference information and links for required or additional readings and multimedia resources.</p> | | | | | | | | | | |
| <p>Reminders of upcoming or ongoing assignments</p> | <ul style="list-style-type: none"> • Continue working on... • Prepare for next week’s... | | | | | | | | | | |