

Grading Practices That Support Student Success

You can use a number of grading practices to help facilitate your students' success. Use this checklist to determine the areas in which you are already implementing grading strategies that promote student success and in which areas you might make adjustments.

1. Share Exemplars

___ When assigning papers, projects, and presentations, I provide students with examples of 'A,' 'C,' and 'F' work from students who have previously taken my course, so they are able to clearly understand my expectations.

2. Assess Students Early

___ I give the first assignment or assessment within the first 2 weeks of the semester, so students have a "data point" that can signal to them what adjustments they may need to make to be successful.

3. Provide Multiple Opportunities for Students to Earn Course Points

___ I give students multiple opportunities to recover from low grades that they earned early in the course.

___ My course includes multiple and varied assessment types to accommodate different learning strengths and provide opportunities for students to improve throughout the semester.

___ I assign a greater weight to later exams than early exams.

___ My grading system is designed so that one low score on an assessment does not severely impact students' final grades.

4. Provide Opportunities for Students to Use Feedback

___ I allow students to revise certain assignments after I offer feedback, so they are able to see learning as a process and can apply my comments to improve their work.

___ I allow students to revise certain assignments after they receive feedback from peers, teaching assistants, tutors, or writing center consultants.