

2B: Observe & Analyze 1

Student [00:00:00] I didn't even do my homework.

Student [00:00:09] I have to finish that essay, and I really don't want to turn it in late.

Student [00:00:17] Looks like Dr. Mac is late again. This is the third class and he's already been late for the last two.

Student [00:00:23] How long do we have to wait again?

Student [00:00:25] Well, there's a 15-minute rule. Everyone knows that after that, you can leave. Last class, he came rushing in nine minutes late and it took him another five or six to get ready.

Student [00:00:34] Well, he's at eight minutes now, so I'm gone at six.

Greg McVerry, PhD, Assistant Professor, Education [00:00:39] Hey, folks, sorry I'm a little late, had to rush across campus. I know you all have your reading, and you can get that out, I just got to get this PowerPoint started and set up.

Student [00:00:51] Here we go again. It'll be a miracle if he can get the technology working.

Student [00:00:55] Yeah. He couldn't get it right last time either.

Greg McVerry, PhD [00:00:59] Okay, it seems like everything's working now. Fingers crossed that it stays that way. So as I was saying, we are going to work on the reading from last class. But I want to do something a little bit different today. I first wanted to start off by establishing what I like to call classroom norms. I want to spend some time really setting those up. Does that sound good to everybody?

Student [00:01:20] I wonder what he means by that.

Student [00:01:21] Well, yeah, like maybe being on time.

Student [00:01:24] Yeah, that'd be a good one.

Greg McVerry, PhD [00:01:26] Okay, so what would be some norms that we can establish to make sure our class runs smoothly?

Student [00:01:33] Do you mean like what rules we should have?

Greg McVerry, PhD [00:01:35] Sure, you can call 'em rules, I guess.

Student [00:01:37] Well, I would hope that we already know how to act in class. I mean, we are juniors and seniors.

Greg McVerry, PhD [00:01:43] Well, that might be true, but it's important to have clear expectations for each other. So, who would like to make a suggestion for our first one?

Student [00:01:52] How about we're all on time?

Greg McVerry, PhD [00:01:55] Okay, you know, that sounds reasonable. Anyone else?

Student [00:01:58] And we're all prepared.

Greg McVerry, PhD [00:01:59] I guess I would agree with that one too. So let me get those two added to the PowerPoint. Because this is a discussion-based class, so being prepared really matters. You can't interact if you haven't done the reading, so being prepared, being on time, those are key norms. Okay, what else?

Student [00:02:21] How about listening to each other before speaking?

Greg McVerry, PhD [00:02:25] Can you tell me a little bit more about that, please?

Student [00:02:27] Well, I've been to other classes and it seems to me like everyone else is just waiting to speak instead of listening and responding to what everyone has to say.

Greg McVerry, PhD [00:02:37] So, okay, carefully listening to your classmates, I think that's a good one. I'm gonna add that. Any others?

Student [00:02:48] How about something about being polite?

Greg McVerry, PhD [00:02:50] You know what, can you be a little more specific?

Student [00:02:52] Well, if someone disagrees with a point someone else is making, they shouldn't be rude about it. They should just politely disagree.

Greg McVerry, PhD [00:03:02] You know what? How about I type disagree politely. Is everybody okay with that, disagree politely? Great, anything else?

Student [00:03:15] How about raising your hands before speaking?

Student [00:03:18] What are we, in second grade?

Greg McVerry, PhD [00:03:20] Okay, I heard someone say, raise your hand, and then I think I heard other people saying that they didn't want to do that. So let's do this. How about a show of hands? How many people think we should raise our hands before we talk? You know what, I don't see enough yeses so I think I'm gonna leave hand raising off of our norms.

Student [00:03:37] I know, but it's hard to get a word in sometimes.

Greg McVerry, PhD [00:03:41] So how about this? I'll just, I'll be on the lookout for that and make sure that everybody's really paying attention when you're talking, okay? All right, does anybody have any other norms that they'd like to add to our list? All right, well, check this out. These are the norms that I used last year and when, they seemed to really work for me. Let's look them over and compare them what, to what we already had. Is there anything you'd like to add?

Student [00:04:03] So he already had them written out? Why did he even bother to ask us?

Student [00:04:08] Not sure, but at least we didn't have to listen to that lecture.

Greg McVerry, PhD [00:04:11] What do you think? I think most of what we talked about's already on this list.

Student [00:04:17] I don't see anything on there about being on time.

Greg McVerry, PhD [00:04:20] You know what? You're right. And I'll add that one. And I will do my best to be on time too. I do have to make it all the way from across campus. And sometimes the students in my last class, they are asking me questions or they want to know about their grades, so that can kind of put me back a little bit. But I will try my best to be here on time. So we'll go with this list with on time added and that will be our norms. So why don't we go ahead and take out our reading from yesterday and we will go ahead and get started.